ANNUAL CONFERENCE

May 14, 2015

The Graduate Center, City University of New York
365 5th Avenue @ 34th Street
New York, NY 10016

PROGRAM
Opening Plenary Session (8:15 am – 9:10 am)

- **Welcome & Session Introduction**
  Marco Gemignani (President of SQIP, Duquesne University)

- **Qualitative Inquiry: Promises and Pitfalls**
  Kenneth J. Gergen (Swarthmore College), Ruthellen Josselson (Fielding Graduate University), and Mark Freeman (College of the Holy Cross)

Concurrent Session I (9:15 am – 10:45 am)

Panel I-A: *Pluralism in Qualitative Research: Emerging Theory or Incompatible Differences?*

- Nollaig Frost (Chair, Middlesex University): “Pluralism in Qualitative Research: Methodological Prospects and Challenges”
- Ross Neville (University of Birmingham): “On Pragmatism, Paradigms and Pluralistic Qualitative Research”
- Deborah Rodriguez (Middlesex University): “A Methodological Reflection on the Application of Qualitative Pluralistic Research”
- Frauke Elichaoff (Middlesex University): “Implementing a Pluralistic Approach to Research: The Experiences of Adults with Autism Spectrum Conditions”

Panel I-B: *The Geographies of Broken Windows*

- Gaurav Jashnani (CUNY), Priscilla Bustamante (CUNY) & Brett Stoudt (Chair, CUNY): “Taking the Long Way: The Human Costs of Order Maintenance Policing”
- Caitlin Cahill (Pratt Institute) & Amanda Matles (CUNY): “Mirrored Windows: Young People, Police & the Gentrifying City”
- Talia Sandwick (CUNY) & Amanda Matles (CUNY): “Nothing is Precious: Rapid Research as a Participatory Tool for Studying Youth Experiences of Policing”
- Kimberly Belmonte (CUNY), Jennifer Chmielewski (CUNY), Brett Stoudt (CUNY), Maria Torre (CUNY), & Michelle Fine (CUNY): “Que(e)rying School Discipline Research: Using Mixed Qualitative Methods to Understand Queer Students’ Experience of Surveillance”

Panel I-C: *Ethics of Video in Psychological Research and Social Justice Work*

- Stephanie M. Anderson (Chair, CUNY): “Ethical Requirements and Ethical Responsibilities with Video in Psychological Research”
- Carolina Muñoz-Proto (Pontificia Universidad Católica de Valparaíso): “Video Testimonies in the Study and Promotion of Social Justice and Nonviolence Activism”
• Alvaro Ayala (Pontificia Universidad Católica de Valparaíso) & Cristian Landeros (Pontificia Universidad Católica de Valparaíso): “Video or Photovoice? Ethical Dilemmas in Research on Heterosexism in an All-Girls’ High School”

• Wendy Luttrell (CUNY): Discussant

**Panel I-D: Making Words Count: A Research Team Approach to Promote and Create Strengths-Based, Culturally Informed, Applied Qualitative Research in Psychology**

• Anne E. Brodsky (Chair, UMBC): “Making Words Count in Psychology Training and Research”

• Jill E. Scheibler (Carson Research Consulting): “Whose Emic is Whose?: Tempering Insider Knowledge and Identity-Based Blind Spots to Produce Rich, Ethical, and Multi-Leveled Research”

• Gitika Talwar (Cowlitz Tribal Health): “Into the Looking Glass: Conducting Qualitative Inquiry within Communities with Whom You Perceive Kinship”

• Sara L. Buckingham (UMBC): “Person-Environment and Topic-Method Fit: The Utility of Family Case Study Methods in Examining the Acculturation Gap—Distress Hypothesis”

• Lindsay Emery (UMBC): “A Foot in Two Worlds: Utilizing Qualitative Methods to Explore Identity Development and Sense of Community among Biracial Persons”

**Concurrent Session II (11:05 am – 12:35 pm)**

**Panel II-A: Critical Theories, Qualitative Inquiry, and the Study of Psychological Diversity**

• Corinne Datchi (Chair, Seton Hall University), Beyza Sinan (Seton Hall University), & Jiwon Yoo (Seton Hall University): “Performativity in Qualitative Inquiry: Advancing the Study of Gender in Psychological Research”

• Peiwei Li (Springfield College): “Critical-Emancipatory Knowledge and the Study of Self and Spirituality in Psychology”

• Yu-ting Su (Bastyr University): “Using Critical Qualitative Methodology to Study Racial Identities and Discourses in Counseling”

• Barbara Dennis (Indiana University): “Critical Qualitative Inquiry in International Contexts: The Uganda Project”

**Panel II-B: Advancing Qualitative Research with Transformative Activist Agendas: Collaborative Research Projects in Community College and Beyond**

• Anna Stetsenko (Co-Chair, CUNY): “Research with Transformative Agendas: Advances and Challenges for Developing Qualitative Methodologies”

• Eduardo Vianna (Co-Chair, CUNY) & Naja Hougaard (CUNY): “Creating Peer-Based Communities of Change in a Community College: Extending the Vygotskian Project through Qualitative Research with a Transformative Activist Agenda”

• Francisco Medina (CUNY) & Keiko Matsuura (CUNY): “Transforming Qualitative Methodologies through Activism and Reflective Epistemology”
• Dusana Podlucka (CUNY): “Activist Collaborative Inquiry on Learning, Agency and Autism: Dynamics of Participation and Caring”

• Mike Rifino (CUNY): “Demystifying student passivity in the Peer Activist Learning Community Research”

**Panel II-C: Qualitative Psychopharmacology: Exploring the Subjective Effects of Hallucinogens and their Healing Potentials**

• Peter H. Addy (Yale University), Matthew Metzger (No Affiliation), & Jenny Wade (Sofia University): “The Subjective Experience of Acute, Experimentally-Induced Salvia Divinorum Inebriation”

• Alexander B. Belser (New York University), Gabrielle Agin-Liebes (New York University), T. Cody Swift (RiverStyx Foundation) & Stephen Ross (New York University): “Psilocybin-Administration as a Treatment for Anxiety in Cancer Patients: An Interpretative Phenomenological Analysis”

• Tehseen Noorani (Johns Hopkins University), Albert Garcia-Romeu (Chair, Johns Hopkins University), Roland R. Griffiths (Johns Hopkins University) & Matthew W. Johnson (Johns Hopkins University): “Identifying Perceived Mechanisms of Change in the Use of Psilocybin to Occasion Smoking Cessation: Possibilities and Challenges”

• Albert Garcia-Romeu (Chair, Johns Hopkins University), Samuel P Himelstein (Sofia University) & Jacob Kaminker (John F. Kennedy University): “Mapping the Phenomenology and Persisting Effects of Self-Transcendence: Towards a Preliminary Grounded Theory of Transcendent Experience”

**Panel II-D: Teaching Qualitative Inquiry in Undergraduate Psychology Programs: Contexts, Practices, and Questions**

• Cynthia Winston-Proctor (Howard University): “Up Close and Personal Revisited: The Challenges and Opportunities of Teaching and Learning Narrative Personality Psychology Inquiry”

• Linda M. McMullen (Chair, University of Saskatchewan): “Teaching Qualitative Inquiry as a Stand-Alone Course in an Undergraduate Psychology Program”

• Cynthia Neal Kimball (Wheaton College): “Teaching Qualitative Research without the Benefit of a Stand-Alone Course”

• Patrick Sweeney (CUNY): Discussant

**Concurrent Session III (2:10 pm – 3:40 pm)**

**Panel III-A: Recommendations for Designing and Reviewing Qualitative Research: Promoting Methodological Integrity**

• Joseph G. Ponterotto (Fordham University): “Qualitative Research in Psychology: In the Midst of a Paradigm Shift”

• Heidi M. Levitt (Chair, University of Massachusetts Boston): “Integrity-Based Research Design and Evaluation”
Sue L. Motulsky (Lesley University): “Challenges of and Responses to Qualitative Research Reviewers, Editors, and Authors”

Frederick J. Wertz (Fordham University) & Ruthellen Josselson (Fielding Graduate University): Discussants

Panel III-B: From the Margins to the Center: Qualitative Inquiry with Marginalized Groups

- Carmen Lalonde (Yeshiva University): “In Their Own Words: Trans People Speak Out”
- Brendan Gough (Leeds Beckett University): “From the Margins to[wards] the Centre: Researching Masculinities Online”
- Louise Bordeaux Silverstein (Chair, Yeshiva University): “Gay Fathers: Expanding the Possibilities for All of Us”
- Mary B. Killeen (Syracuse University): “Weighing the Options: Requesting Workplace Accommodations”
- Susan G. Goldberg (Duquesne University): “Teaching Reflexivity to Undergraduates When Interviewing People from Marginalized Groups”

Panel III-C: Voicing the Voiceless: Descriptive Phenomenology as Emancipatory Psychiatric Research

- James Morley (Chair, Ramapo College of New Jersey): “Introduction to Descriptive Phenomenological Method”
- Larry Davidson (Yale University): “Involving Persons in Recovery in Psychiatric Research”
- Kimberly Guy (Yale University): “Being a Person in Recovery in Psychiatric Research”
- Frederick Wertz (Fordham University): Discussant

Panel III-D: Articulating Moral Exclusion: How the Scope of Justice is Established—and Resisted—through Discourse

- Emese Ilyes (CUNY): “Letters to the World: Reflecting on Desire, Dreams, and Possibilities from within a Sheltered Workshop”
- Andrew Pilecki (Chair, University of California, Santa Cruz): “‘Either You are with Us, or You are with the Terrorists’: How Politicians Construct Moral Communities to Mobilize Support”
- Erin Toolis (University of California, Santa Cruz): “‘This is My Community’: Reproducing and Resisting Boundaries of Exclusion in Contested Public Spaces”
• Patrick Sweeney (CUNY): “Born This Way’: Implications of Naturalness as a Condition for Inclusion in the Scope of Justice”

• Phillip L. Hammack (University of California, Santa Cruz) & Susan Opotow (CUNY): Discussants

Concurrent Session IV (4:00 pm – 5:30 pm)


• Joseph Tennant (Chair, University of Chicago): “Let My Words Be Truth’: Differences in Moral Justification Between Atheists and Evangelical Christians and Their Implications for Moral Psychological Research”

• Gabriel Valez (University of Chicago): “The Universality of Human Rights in Civics Education: Psychological Assumptions in the Literature and a Hybridized Viewpoint Critique”

• Séamus A. Power (University of Chicago): “The Cultural Psychology of an Irish Recession: A Violent Past but a Peaceful Present”

• Ahmad Qadafi (University of Chicago): “Identity, Participation, and Cognition: How Identifying with Either Academics or Athletics Mediates Verbal Reasoning”

Panel IV-B: Mental Health Resilience: Strategies for Emotional Wellness in Black Americans

• Zuleka Henderson (Howard University): “Using Dimensional Analysis to Understand How African American Teens Conceptualize and Approach Healing from Trauma”

• Babe Kawaii-Bogue (Chair, University of Michigan): “An Examination of Coping Strategies for Depression Among a Community Sample of Older, Church-Going, African American Men”

• Quenette Walton (University of Illinois at Chicago): “Mental Health Resilience Among Middle-Class African American Women’s Experiences with Depression: Employing the Grounded Theory Method”

• Norissa Williams (CUNY): “A Caribbean American Case Study of Coping, Culture & Resilience”

Panel IV-C: Psychoanalytic Contributions to Qualitative Inquiry: Navigating Transferences to Psychoanalysis In and Beyond the Clinic and Classroom

• Stephanie Swales (University of Dallas): “Lacanian Psychoanalysis as Anti-Psychologizing and Its Benefits for Teaching Qualitative Research”

• Marilyn Charles (The Austen Riggs Center): “In Another Tongue: Psychoanalysis and Reflective Function”

• Kristen Hennessy (Private Practice): “Fostering an Ethnographic Entourage: Lacanian Psychoanalytic Work in the Foster Care System”

• Amy Taylor (Chair, The Austen Riggs Center): “Autoethnographic Reflections on Self-Authorization and the Collaborative
Panel IV-D: Speaking Back from the Margins: Incorporating Participant Marginalia in Survey and Interview Research

- Sara McClelland (Chair, University of Michigan); & Kathryn Holland (University of Michigan): “This Question Doesn’t Apply to Me: Incorporating Marginalia in Survey Analysis – A Case of Study of the Female Sexual Function Index”

- Brett Stoudt (CUNY): “Analyzing the Quantitative Margins: Exploring the Potentiality of Unexpected Qualitative Data in the Margins of Community Surveys”

- Breanne Fahs (Arizona State University): “Methodological Mishaps and Slippery Subjects: Stories of First Sex, Oral Sex, and Sexual Trauma in Qualitative Sex Research”

Closing Plenary Session (6:30 pm – 8:30 pm)

- Methodological Innovations in Qualitative Inquiry with Marginalized Populations
  
  Joseph P. Gone (Chair, University of Michigan); Sunil Bhatia (Connecticut College), Michelle Fine (CUNY), Daniel B. Fishman (Rutgers University), Marco Gemignani (Duquesne University), & Cynthia Winston-Proctor (Howard University)